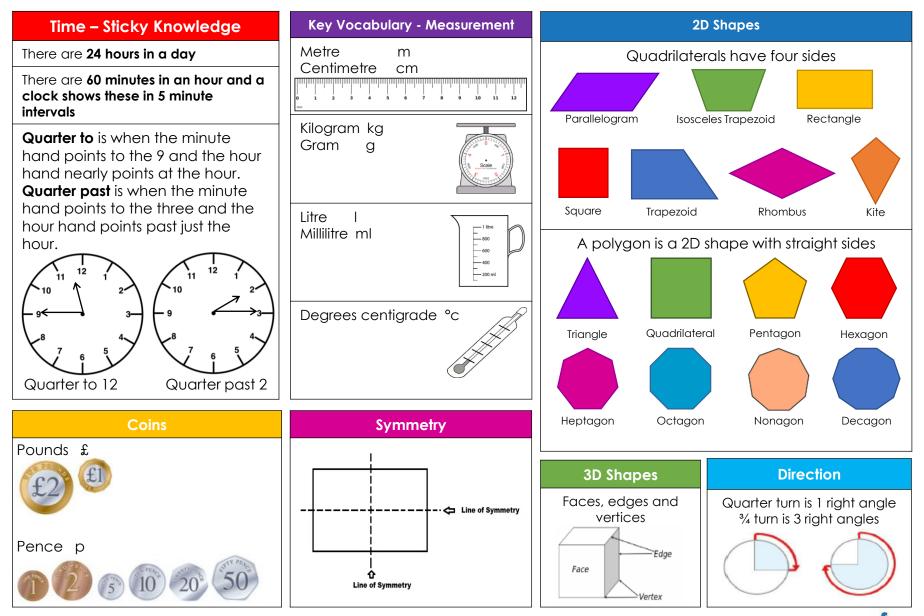
## Year 2: Maths Knowledge Mat

Read and write numbers to at least 100 in numerals and in words				Counting to at least 100	Multiplication Tables				Fractions		
				Count forwards and backwards from <b>any number in steps of 2</b>	x	2	5	10	1/2	a half	
0	zero	20	ten twenty	Count forwards and backwards from <b>any number in steps of 3</b>	1	2	5	10	1/4	<sup>1</sup> / <sub>4</sub> a quarter	
2	two	30	thirty	Count forwards and backwards from <b>any number in steps of 5</b>	2	4	10	20	$\frac{3}{4}$ three		
3	three	40	forty	Count forwards and backwards from <b>any number in steps of 10</b>	3		15	30	74quarters1/2 = two quartersYou can calculate fractions of numbers:		
4	four	50	fifty	from any number in steps of to		6					
5	five	60	sixty	Addition and multiplication can be done in any order. But subtraction and division can not!	4	8	20	40			
6	six	70	seventy	23 + 11 = 34 $11 + 23 = 34$	5	10	25	50	<sup>1</sup> / <sub>2</sub> of 20 is 10.		
7	seven	80	eighty						This is the same as dividing 20 by 2.		
8	eight	90	ninety	3 x 5 = 15 5 x 3 = 15	6	12	30	60	<sup>1</sup> ⁄ <sub>4</sub> of 20 is 5.		
9	nine	100	one hundred	23 – 11 = 12 But you can not take 23 coins from 11 coins	7	14	35	70	This is the same as dividing 20 by 4.		as
Symbols and Vocabulary			ularv		8	16	40	80			
>		multiply, times		$10 \div 5 = 2$ $5 \div 10 = \frac{1}{2}$ Using knowledge of number bonds within 20 (from Year 1) to calculate to at least 100	9	18	45	90	2 Digit Place value	Tens	Ones
:	+	divide			10	20	50	100	Example 56 is	5	6
<	<	is less than		Examples:	11	00		110	99	9	9
>	>	is greater than		If 3 + 7 = 10 then 30 + 70 = 100		22	55	110	77	7	7
=	=	is equal to		If 6 – 4 = 2 then 60 – 40 = 20	12	24	60	120	7	0	7



## Year 2: Maths Knowledge Mat



© Focus Education UK Ltd.