

Long Term History Overview

EYFS Overview

	EYFS		
	Autumn term	Spring term	Summer Term
History	<p>It's Good to be Me (A1)</p> <p>Celebrations (A2)</p>	<p>Tales from other cultures (S1)</p> <p>Traditional Stories/ Stories about growing and plants (S2)</p>	<p>Minibeasts/ people who help us (Su1)</p> <p>Animals (Su2)</p>
EYFS topics / themes	<p><u>Understanding the World: People and the communities</u> Talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.</p>		<p><u>Understanding the World: The World</u> Know about similarities and differences in relation to places, objects, materials and living things. Talk about the features of their own immediate environment and how environments might vary from one another.</p>

Key Stage One Overview

Year 1			Year 2		
Autumn term	Spring term	Summer Term	Autumn term	Spring term	Summer Term
<p>Are ipads more fun than my grandparents' old toys?</p> <p>Changes <u>within</u> living memory</p>	<p>Who was Neil Armstrong and why was he famous?</p> <p>Lives of <u>significant individuals</u> that have contributed to achievements</p>	<p>Who were the Beatles and why should we remember them?</p> <p>Significant events, people and places in the <u>locality</u></p>	<p>How were the lives of Mary Seacole and Florence Nightingale similar or different?</p> <p>Lives of <u>significant individuals</u> that have contributed to achievements - <u>comparison study</u></p>	<p>How did the Great Fire of London start?</p> <p>Events <u>beyond</u> living memory that are significant</p>	<p>How has our local seaside changed in the last 100 years?</p> <p>Significant events, people and places in the <u>locality</u> - <u>comparison study</u></p>

Key Stage 2

Year 3			Year 4			Year 5			Year 6		
Autumn term	Spring term	Summer Term	Autumn term	Spring term	Summer Term	Autumn term	Spring term	Summer Term	Autumn term	Spring term	Summer Term
<p>Who first lived in Britain?</p> <p>+3500BC – 43 AD</p> <p>Stone Age to Iron Age Study</p>	<p>How much did the Ancient Egyptians achieve?</p> <p>3100BC - 322BC</p> <p>The achievements of the earliest civilizations</p>		<p>What happened when the Romans came to Britain?</p> <p>43AD – 410AD (Britain)</p> <p>The Roman Empire and its impact on Britain</p>	<p>The Anglo-Saxons and Vikings were the same people and nothing but vicious invaders?</p> <p>AD450 – AD1066 (AS) AD793 – AD1066 (V)</p> <p>Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England</p>		<p>Were the Ancient Maya more advanced than those living in Britain at that time?</p> <p>1800BC – 1500AD</p> <p>A non-European society that provides contrasts with British history Comparison Study</p>	<p>What impact did Lord Leverhulme have on the Wirral?</p> <p>1851AD - 1925AD</p> <p>A local history study</p>		<p>How did the Ancient Greeks influence our world?</p> <p>1200BC- 146BC</p> <p>A study of Greek life and achievements and their influence on the western world</p>	<p>How did WW2 change the lives of those who lived then?</p> <p>1939AD - 1945AD</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	