

**Riverside Primary School** 



# Information to parents- Summer Term

### Highlights of the year so far...

Here are our top ten highlights of the year so far:

- 1. Our amazing **Park in the Past trip** where we learnt about and became Roman soldiers, Roman forts, used our shields to make different formations and how to live like a Roman soldier including clothes and where they slept.
- 2. Swimming! What a joy to see every single child in Year 4 enjoy swimming lessons in the autumn term.
- 3. Cuppa, Chant and Cheer! We loved being able to share with you our British Hero song and Larks' class poem.
- 4. **Designing and creating Picasso portrait drawings**. Pupils came up with inventive ideas to create their own portraits influenced by Picasso.
- 5. We went to the **pantomime**. 'Oh no you didn't', 'Oh yes we did!' Jack and the Beanstalk was simply magical but not as magical as the faces of our children watching the 3D effects!
- 6. Celebrating Christmas with our **KS2 Carol Service** in the church again and showing off our Makaton skills!
- 7. **Poetry**-Revisiting the poem, 'The Tummy Beast' by Roald Dahl which we learnt in Year 3. Awarded 1<sup>st</sup> prize at the North West Oracy Hub Competition for our performance of the poem. Fresh from this success we have recorded the poem for our entry to this year's Poetry by Heart competition.
- 8. Extra-curricular Sport- We have enjoyed the return of RPL and our success at the Tag Rugby competition.
- 9. Science-Celebrating British Science Week with a tasty biscuit investigation we investigated which biscuit would take the most amount of dunks to break! We also had a wonderful visitor for an explosive science assembly.
- 10. **Diversity** "We are all different; we are all wonderful". We enjoyed sharing our carefully chosen five favourite stories to celebrate our identity in the world and gain a deeper understanding of others.

### What we will be learning about in the summer term...

## <u>Maths</u>

## Number - fractions (including decimals)

Pupils should be taught to:

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundreds

$$\frac{1}{4}$$
  $\frac{1}{2}$   $\frac{3}{4}$ 

• recognise and write decimal equivalents to  $\overline{4}$  ,  $\overline{2}$  ,  $\overline{4}$ 

- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

#### <u>Measurement</u>

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

#### <u>Geometry - properties of shapes</u>

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

#### Geometry - position and direction

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon

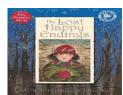
### <u>Statistics</u>

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

#### <u>English</u>

- Pupils will be studying The Lost Happy Endings by Carol Ann Duffy Letter: Pupils will write a persuasive letter
- Pupils will also be studying The Journey by Francesca Sanna Recount: Pupils will write a diary entry

### <u>Science</u>





- **Sound** Pupils will complete our topic of how sounds are made and travel. They will explore vibrations; volume; pitch and amplitude.
- **Electricity** Pupils will learn about electrical appliances and safety. They will explore circuits, switches and electrical conductors and insulators.
- Living Things and their Habitats Conservation Pupils will learn all about conservation and habitats. They will recognise that environments can change and that this can sometimes pose dangers to living things.

#### <u>Geography</u>

- **Rainforests** In this unit, the children will learn what a rainforest is, where they are in the world using map skills. They will also recognise the different layers of life in a rainforest and recognise features. Children will explore the Congo Rainforest and the Amazon Rainforest.
- South America The Amazon In this unit, the children will: use map skills to locate South America and identify physical and human features. They will also locate countries and capital cities of South America. They will use comparison skills to compare South America with our country. They will develop their understanding of the River Amazon and the importance of the Amazon Rainforest.

### **Computing**

- Pupils will continue to learn coding skills.
- They will continue to learn how to stay safe on the internet
- We will also be creating our own 3D maze games.

### Design & Technology

• **Cooking & Nutrition** – Pupils will learn how to follow and adapt a recipe and learn all about healthy eating.

### <u>Art</u>

• Mega Modelling 3D - pupils will develop their carving and modelling skills and explore how shapes can be made with wire.

### <u>MFL</u>

Pupils will continue to learn Spanish this term through the following two topics: **feeling unwell** and **the** weather.

# <u>P.E</u>

Year 4 will continue to have P.E on **Thursday** afternoon. They will continue to develop their skills in football, **Athletics** and **Rounders**. They will enjoy another week of **swimming** in July.

### RAW

- Judaism: Torah children will be learning about the Torah and synagogue as well as traditions in a Jewish home.
- Judaism: God and the Covenant children will be learning about Abraham and Moses, Passover and Jewish special places.
- Humanism

### <u>Music</u>

• Pupils will continue their musical education through the following two units: **Blackbird** & **Reflect**, **Rewind and Replay**.

Diversity - "We are all different; we are all wonderful"

• This term we will share these treasured stories. Our Favourite Five help us to celebrate our identity in the world and gives us insight into the lives of somebody who has different experiences to us.



### <u>Homework</u>

Your child will receive spellings each Monday and spelling tests will take place every Friday. Please encourage your child to read regularly at home, they will be bringing a book home every night to read. Regular homework is set on TT rockstars.

### Key Dates:

Y4 Multiplication Check - June

Monday 15th July - Friday 19th July - Year 4 will be attending their summer term swimming lessons at Guinea Gap Baths.

### Sports Day - Wednesday 19th June 10am

Cuppa, Chant and Cheer - TBC

Many thanks for your continued support,

Miss Goodall, Miss Jones and Mrs Bimpson