**Riverside Primary School Long Term Curriculum Overview 2022/23**

**KS2 - Year 3**

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|  | **Maths** | **Core Books** | **English** | **History** | **Geography** | **Art** | **DT** | **Computing** | **Science** | **SMSC** | **RE** | **Music** | **MFL** | **PE** |
| **Autumn 1** | White Rose Plans | **The Iron Man**  Ted Hughes, illustrated by Chris Mould | Explanation: How to capture the Iron Man  Purpose: To explain  STR: The Robot and the Bluebird by David Lucas | Who first Lived in Britain?  The Stone Age (10 weeks) |  | **Figure drawing /collage**  Joan Eardley  Sketching, painting, collage, pastel, observational skills  Famous mixed media artwork | Food  Eating Seasonally | Hi Impact Computing Across the Curriculum  Autumn 1 | Plants | Being Me in My World | Islam | Let Your Spirits Fly | Greetings  How to ask and give a name.  Numbers 1-15 | Football / Rugby |
| **Autumn 2** | **Fox**  Margaret Wild and Ron Brooks | Narrative: Fable Narrative  Purpose: To narrate  STR: Leon and the Place Between |  | Why is Climate Important? (4 weeks + 1 geography day) | Hi Impact Computing Across the Curriculum  Autumn 2 | Animals including humans – what makes us | Celebrating Difference | Christianity – God and incarnation | Glockenspiel Stage 1 | How old are you?  Numbers 1-30  Phonics/Revision | Gymnastics / Dance / Netball |
| **Spring 1** | **Egyptology**  Dugald Steer | Narrative: Setting Narrative  Purpose: To narrate  STR: My Book of Rocks and Minerals  Hot Like Fire | How much did the Ancient Egyptians achieve?  Egyptians (9 weeks) |  | **Introduction to Watercolours**  Illustration, sketching, toning, blending, designing  Coloured pencils |  | Hi Impact Computing Across the Curriculum  Spring 1 | Rocks | Dreams and Goals | Christianity - salvation | Three Little Birds | My pencil case  Tengo/no tengo | Game skills tennis, hockey, ball skills |
| **Spring 2** | **Rhythm of the Rain**  Grahame Baker-Smith | Information: Letters  Purpose: To recount  STR: Varjak Paw | Continuing Ancient Egyptians | Where on Earth are we?  Our World (6 weeks) | Textiles  Egyptian Collars | Hi Impact Computing Across the Curriculum  Spring 2 | Light | Healthy Me | The Dragon Song | Classroom  Animals  Fruit | Game skills tennis, hockey, ball skills |
| **Summer 1** | **Jemmy Button**  Valerio Vidali | Narrative: Egyptian Mystery  Purpose: To narrate  STR: Egyptians |  | **Clay tiles**  Rolling, cutting, engraving, painting, designing  What is clay?, source, uses, shaping, cutting and forming clay  Clay, slip, gems/beads, acrylic metallic paint |  | Hi Impact Computing Across the Curriculum  Summer 1 | Forces and magnets | Relationships | Christianity – Agape love | Bringing us Together | The face  Days of the week  Food | Athletics |
| **Summer 2** | **Into the Forest**  Anthony Browne | Narrative: Lost Narrative  Purpose: To narrate  STR: Cinderella of the Nile |  | Do we like to be beside the seaside?  Coasts (2 weeks + 1 geography day) | Structures  Castles | Hi Impact Computing Across the Curriculum  Summer 2 | Exploring the world of plants | Changing Me | Hinduism | Reflect, Rewind and Replay |  | Striking games  Rounders  Cricket |