



Religion and Worldviews

Leader- Mrs. Elson

At Riverside Primary School, we follow the Wirral SACRE syllabus that 'reflect the fact that the religious traditions in Great Britain are, in the main, Christian while taking account of the teaching and practices of the other principal religions represented in Great Britain'

(Section 375 (3) of the Education Act 1996 and paragraph (5) of Schedule 19 to the School Standards and Framework Act 1998.)

Time Allocation

The time allocated for teaching RE at Riverside Primary school is:

EYFS planned within the EYFS Framework concentrating on celebrations. The Willows class will also teach RE through celebrations following religious calendars.

KS1, 39 hours (one hour per week) and KS2 at least 45 hours (one per week with added 'Curriculum Enrichment' days eg Passover).



As Wirral SACRE have no updated RE curriculum, at Riverside Primary School, we follow the SACRE Somerset Curriculum (Used with kind permission of Michael Strange).



We have Daily acts of Worship in every year group, which include whole school assemblies with regular visits from Mr Dodd, an outstanding children's worker from Hebron Church.

In addition to the curriculum, we also have curriculum enrichment days, covering the main world religions and celebrations in the Christian calendar.

You can find more information in the RE Policy.

(Following syllabus from the Wirral SACRE, using resources from Somerset SACRE curriculum)						
	Autumn	Spring		Summer		
FS 2	Special Me	Special Times 1	Special Places	Special Times 2	Special Stories- God	Special Stories- Jesus
Year 1	1.1 Christianity- What do Christians believe about God? BI1 BI2	1.2 Christianity- What do Christians believe about Jesus? BI1 BI2		1.3 Christianity- What do Christians believe about love? BI3 BI5	1.7 Islam- What do Muslims believe about Allah? BI1 BI5 BI6	1.8 Islam- What do Muslims believe about the Imam? BI1 BI5 BI6
Year 2	1.9 Hinduism- BI1 BI5	1.5 Judaism- What do Jewish people believe about God and the Covenant? BI1 BI5 BI6	1.6 Judaism- What do Jewish people believe about the Torah? BI1 BI5 BI6	1.4 Christianity- What do Christians believe about salvation? BI5 BI6		1. Humanism BI1 BI5 BI6
Year 3	2.2 Islam BI1	2.5 Christianity- God and incarnation BI1	2.4 Christianity- Salvation BI1 BI2		2.6 Christianity- Agape love. BI3	
Year 4	2.9 Hinduism - What do Hindu people believe about Dharma, Deity and Atman? BI2	2.5b Christianity- God and incarnation BI1 BI5 BI6		2.1 Judaism- Torah BI1 BI5 BI6	2.1a Judaism- God and the Covenant BI1 BI5 BI6	
Year 5	Bible Explorers (Mr Dodd) BI5 BI6	2.7 Judaism- God and the Covenant BI4 Judaism- Torah		2.10 Christianity- What do Christians believe salvation? BI1 BI2		2. Humanism BI1 BI5 BI6
Year 6	2.8 Islam- Submission to Allah BI5 BI6	2.11 Christianity- What do Christians believe about God and incarnation? BI1 BI5 BI6		2. Humanism BI1 BI3 BI5 BI6	2.12 Christianity- Agape love BI3 BI5	

Christianity Islam Judaism Hinduism Humanism

- The e.g. 1.2 refer to the Somerset units. Some of the units are longer than the term so they straddle two terms.
- The Big Ideas (BI)



While the statutory requirement for RE does not extend to children under compulsory school age, F1 it does form a valuable part of the educational experience of children in the EYFS.

It contribute particularly to

- personal, social and emotional development
- communication, language and literacy
- knowledge and understanding of the world

- creative development.

F1, concentrate on religious and cultural celebrations throughout the year, as do the Willows class.



At Riverside Primary we believe that Religion and Worldviews develops attitudes such as respect, care and concern. In this way, religious education contributes to the whole school ethos.

There are some attitudes that are fundamental to religious education in that they are prerequisites for entering fully into the study of religion and belief, and learning from that experience. Religion and Worldviews encourages ...

- Self-esteem** – by providing opportunities for the children to recognize their own uniqueness as human beings, and affirm their self-worth. The children feel confident about their own beliefs and identity and share them without fear of embarrassment or ridicule. They develop a realistic and positive sense of their own religious and spiritual ideas and become increasingly sensitive to the impact of their ideas and behaviour upon other people.
- Curiosity** – by providing opportunities for them to: explore religious ideas through reflection, empathy and imagination and look beyond surface impressions. They are encouraged to look for answers and seek after truth. Also, have opportunities to search for meanings in life whilst considering the personal relevance of religious questions.
- Fairness** – by providing opportunities for them to listen carefully to the views of others and acknowledge bias in their own views whilst consider evidence and argument through making reasoned judgements about what is worthy of respect and what is not.
- Respect** – by providing opportunities for them to recognize the needs and concerns of others, avoiding ridiculing others and recognizing the rights of others to hold their own views. Similarly, to appreciate that people’s religious beliefs are often deeply felt and help develop a balanced sense of self-worth and value.

(Somerset SACRE)



RE is provided for all pupils, and is inclusive and broad minded. Parents do have the right to withdraw pupils from RE: if you wish to do this, make an appointment with the head teacher / RE subject leader. The school does not support selective withdrawal from RE.

You can read more in the right to withdraw document.

