

Riverside Primary School

PE and Sport Premium 2022-23

Academic Year 2022/23	Amount of Grant	Total Amount to spend £18,822	Total spent: £19,836 (With £5000 additional spending from Forgotten 40 for Y6 OAA trips)
	Amount allocated: £17,880		
	Carry forward: £942		
	Total allocated: £18,822		

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Highlights from 21-22 –(also see PE Impact Statement 21-22)

- Being awarded the **PE GOLD MARK AWARD** from Wirral School Games
- Representing Wirral in the Merseyside Youth Games in Year 4 Dodgeball
- Receiving the **RESPECT** award in the Wirral Tag Rugby competition
- The Year 6 outdoor and adventurous activities residential trip to Bala in July, which included climbing, abseiling, gorge walking and canoeing free so accessible for all. 3 EHCP children all of whom had never been away from home and two who had been on the point of exclusion from their previous school fully participated in this OAA.
- Our very successful Riverside Premier League (RPL) and Intra Gymnastics competition
- Lunch-times and play-times are supported by specialist P.E. staff and coaches
- All sports clubs are free to ensure they are accessible to all pupils.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 76%	From September 2022 children in Year 6 had weekly swimming lessons to improve their overall swimming competency.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 71%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 71%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we will be using funding from The Forgotten 40 to provide additional swimming provision to ensure that our Year 6 children reach the national curriculum requirements at least in line with national standards.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further opportunities for physical activity during the primary school day, including raising the profile of sport across the school, increasing the amount of competitions, which the school will take part in, and the range of sports available for pupils.</p> <p>Increase the number of competitions we participate in - tournaments covering traditional sports - football, netball, and tag-rugby.</p> <p>We have added Boccia, tennis and hockey this year and are looking to enter netball and volleyball tournaments.</p> <p>Promote our Intra competitions organised-gymnastics, swimming and R.P.L. football within the school community</p> <p>All Key stage 2 children will have reached a competent standard in swimming by the end of Y6</p>	<ul style="list-style-type: none"> • P.E specialist to provide high quality lessons and additional lunchtime and AS Clubs for Y3-Y6. This is to raise awareness of physical activity and provide further opportunities for CPD. • Continue to have links with local clubs and organisations. • An improvement in the provision of competitive sports in the school. Attendances at extra-curricular sports club to increase. • To provide intra- (level 1) competitions inside our school. • Year 4 and 5 will have termly swimming lessons, which will consist of 5 half hr lessons. • Year 6 will swim for half hr on a weekly basis – in addition, target children will have extra sessions. 	<p>£1,500 – rest of PE curriculum costings covered by main budget.</p> <p>£3,000</p>	<p>Years 3-6 taught on a weekly basis by P.E. Lead and all curriculum areas were covered. The children responded well to the quality lessons and the teacher in Years 5 took part in team teaching. Reintegration of a Fern child successfully.</p> <p>Links with several organisations have enhanced curriculum provision. Local boxing gym was successful in integrating our base children and used as support for children struggling to regulate their emotions.</p> <p>Improvement in numbers attending extra-curricular clubs. Significantly up on prior year.</p> <p>Swimming provision was a huge success this year. 76% achieved national standard- an increase on prior year of 31%</p>	<p>New PE lead to ensure high-quality PE sessions are being delivered and new curriculum is being followed accordingly. Increase monitoring and support for teachers who require it.</p> <p>Continue to build links with external agencies and seek sports grants to enhance curriculum offer further.</p> <p>Weekly swimming for Y6 to continue as it has been.</p>

<p>To provide all children with an active lunchtime curriculum</p>	<ul style="list-style-type: none"> ● Invest in Full of Beans provider to coordinate an active lunchtime, which engages all the children. Improving well-being, fitness and health. ● Timetabled lunchtime active play, which will include football at Guinea Gap 3G pitches, Hi-Five, Kick Rounders, Skipping and a selection of small games and resources (hoops, balls, skipping ropes). 	<p>£5,635</p> <p>£1,176</p>	<p>Active Playground has had an enormous impact. All children engaged in meaningful sport activities at lunch time. Increased staffing due to Full of Beans provider. It has reduced behaviour related incidents significantly. Reluctant children were consulted and a range of activities were set up daily to cater for all needs. Daily Mile once a week for each class.</p>	<p>Active playground to continue. Increase the amount of activities on offer. Daily rota possible to ensure children have more access to the sporting games they prefer. Daily Mile to increase-potentially as a morning starter for the school. Full of Beans contract not renewed as quality of provision was not of high standard we need for our children.</p>
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<p>Extra-curricular (After school clubs) Increase in children participating in a variety of sporting after - school clubs. Staff to offer a selection of active after-school clubs e.g. netball club Re-introduce competitive netball to Riverside.</p> <p>To improve gross motor skills in EYFS and KS1. Encouraging our youngest children to dance.</p>	<ul style="list-style-type: none"> ● Variety of after school clubs offered to KS1 and KS2 by our own staff and outside coaches. ● Trophies and medals to reward the children competing in our boys and girls RPL, our intra gymnastic competition and sports day. ● Encouraging our youngest children to participate in extracurricular activities such as dance/drama. ● All F2 children take part in HYPE programme which is a weekly session which runs for six weeks ● Dance club for F1 – dance club teacher and ballet equipment. ● Active curriculum ● Whole school approach to rewarding physically active & sports achievements 	<p>Judo - £812</p> <p>RPL- £600</p> <p>£323</p> <p>LA funded</p>	<p>We have run after school clubs in football- covering Years 3-6, cricket, tag rugby and judo. All clubs have had an excellent take-up: Judo- 20 Football- 62 tag-rugby-28 Cricket- 12</p> <p>We have increased the number of girls accessing clubs. Sport gender gap is narrowing; 55% boys and 45% girls. Up 5% on prior year for girls.</p> <p>The balance bike sessions introduced our F2 children to cycling and increased special awareness, gross motor skills which had an overall impact on the % of children achieving the ELG in physical development.</p> <p>F1 started ballet sessions in summer term and will continue in the autumn term</p> <p>Celebration events to showcase sporting success and award trophies/medals.</p>	<p>Netball is still a sport that is yet to be delivered as an after school club. This is to be offered in 23/24.</p> <p>Increase offer for KS1 pupils.</p> <p>Potential to incentivise running clubs to increase afterschool offer.</p> <p>Sports celebration assembly for children and parents to showcase successes in summer term.</p>
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>3b Behaviour & Attitudes to Learning</p> <p>Embedding an active curriculum which increases self-esteem and raises the profile of sport, health and success in our school</p>	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. regular sports spot in assemblies Weekly Boxercise sessions at a local gym for our Ferns Inclusion Base pupils 	£600	<p>Student surveys show that PE is among the highest profile subjects in the school.</p> <p>This is reinforced by a sports slot in all assemblies, a Sporting Heroes section in our newsletter is sent out to families. We also celebrate intra competitions when they receive medals and trophies for their achievements.</p>	<p>Maintain high levels of engagement and enjoyment in PE despite new leadership. Continue to make children aware of the importance of physical activity to their health and well-being. Seek new opportunities to develop the profile of PE further.</p>
<p>Improving Academic Achievement Raising of self-esteem will impact on their wanting to attend school regularly and want to do well academically. (Research has shown a correlation between exercise and improved concentration and thought processes.)</p>	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies Pupil voice on sports provision and rewarding sporting achievement 	£0	<p>Increasing club capacity to have a separate night for girls and boys RPL has had a positive impact on attendance; children do not want to let their team down through absence.</p> <p>Pupil voice has shown that this has been a positive change in school and has raised the profile of girls' football in particular.</p>	<p>Continue to offer girls RPL next year. PE survey in autumn term to explore how we can continue to offer an exceptional PE curriculum during school hours and beyond.</p>
<p>4a Health & Well Being/SMSC</p> <p>Our school values/ ethos are complemented by sporting values. 2 of our school British heroes are sports personalities.</p> <p>Pupils understand the contribution of sport to their overall development</p>	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media British sporting heroes to be celebrated in assemblies – Olympic heroes/ Sarah Storey and football hero Marcus Rashford 	£0	<p>We have Marcus Rashford and Sarah Storey as two of our class British Heroes.</p> <p>We have used social media to inform the families about the Commonwealth Games, and how they can get involved with active participation.</p>	<p>New staff sporting hero Mr Walsh will be a focus of what it means to be a great sportsman. To be discussed during PE sessions and in after school sessions. This is someone that pupils can relate to as they selected Mr Walsh as a hero for the teachers.</p>

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes.</p> <p>Specialist teaching is impacting on outcomes and CPD for staff – pupils are achieving age appropriate standards and beyond</p>	<ul style="list-style-type: none"> Ensure all pupils' access timetabled PE lessons a week. Rugby Tots to provide quality sessions for 1 term to upskill staff (JW as reference in KI 1) 	£1,950 – costing covered by main budget.	<p>Pupils consistently achieving NC outcomes.</p> <p>Over 75% of children meeting expected standards for their age.</p> <p>P.E. Lead supports teachers in planning lessons.</p> <p>Rugby Tots upskilled staff in KS1.</p>	<p>Continue weekly swimming lessons for Y6 pupils.</p> <p>Review timetable - ensure high quality provision for PE will still be provided under new leadership.</p>
<p>Review the quality of teaching. Staff access support to achieve and confidence to teach high quality lessons increased through coaching sessions</p>	<ul style="list-style-type: none"> We are implementing the Edsential PE Scheme of work across the school. All staff have received CPD from Carl Sutton on accessing the scheme. 	£240	1hr Edsential training provided for staff during PDM. Comprehensive tool to support the delivery of PE.	Refresher of PE curriculum and ensure staff are aware of long-term planning overviews for each year group. Monitoring to assess quality of delivery.
<p>Review of PE equipment to support quality delivery</p>	<ul style="list-style-type: none"> See list of essential PE equipment & order accordingly. Equipment includes sensory circuit equipment for bases. 	£2,000	Replenished PE equipment and purchased additional items to enhance curriculum delivery.	Audit of equipment by PE leader to ensure we have adequate provision for sessions.
<p>Review of assessment to monitor progress</p>	<ul style="list-style-type: none"> We will continue to assess PE termly following the school foundation subjects assessment policy. 		The Edsential Scheme of Work is to be purchased which has an in built online assessment format.	Explore online assessment tool and discuss with staff in PDM.

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer Pupil questionnaires and School Council meetings	<ul style="list-style-type: none"> • Increase the range of activities and cater for children who do not get involved in traditional sports. • Non – traditional activities included- Boccia and cheerleading. 	£500		Continue to explore opportunities for a broader range of sports. Subject leader training to ensure a high standard of leadership as was previously.
Daily activities organised outside of curriculum time. Children show enthusiastic attitude to these activities. Raising importance of being active for our well- being.	<ul style="list-style-type: none"> • Embed active lunchtime provision. • Daily Mile – Each class to have a timetabled lunchtime walk along the promenade. 	£1,000 equipment	Active lunchtimes have been a revelation. All children engaged in physical activity. Pupils enjoy access to Daily Mile. 3G pitches offered children the chance to play on high quality pitches. Pupils thoroughly enjoyed having this facility.	Develop lunchtime provision to include special PE leader roles to ensure a broader range of activities take place on a daily basis.
Outdoor Adventurous Activities – Y6 Session 1 Sept '22 Barnstonedale Wirral OAC Session 2 July 23' Bala Rhos Y Gwaliau OEC	<ul style="list-style-type: none"> • This year we will continue to split our Year 6 trip into a one-day team-building trip to a local Outdoor Adventure Centre at the start of the year and a 2-day trip to an OEC in Wales at the end of the year. • The trips included : archery, team building, rock climbing, Via Ferrata, canoeing, gorge walking, trust exercises, forest school and orienteering 	£5000 funded from Forgotten 40 fund	Having a trip at the beginning of the year ensured emotional capital was built between staff and pupils. Relationships amongst pupils were enhanced and huge decline in friend-related incidents on CPOMS. No fixed term exclusions this year. Trips were highlights of the year for pupils who continuously referred to their trip to Barnstonedale and reinforced their desire to work hard in class to secure their place on the Bala trip. All Y6 children attended. This included children from our SEMH base who were able to successfully reintegrate with their mainstream class with extra support from a member of base provision staff.	HT has been able to access funding for next year to enable future Y6 class to enjoy these memorable childhood experiences. Repeat both events as they are hugely successful.

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before • Increase the % of children taking part in competition • Increase in first time competitors 	£200	Greater opportunity for a wider range of children to represent the school in competitive competition this year. C teams have represented the school in football. Increase % of children across the school representing in competitive sports. Increase in first – time competitors.	New PE leadership so next step is to sustain the outstanding work of our previous PE leader and to ensure that the profile of PE amongst pupils remains as high. Develop 23/24 subject leader plan to ensure targets are met. Continue to work with outside agencies to increase competitive opportunities.
Review competitive opportunities for SEND children Ensure competition range is inclusive	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition • Higher % of SEND pupils attending competitions e.g. Boccia 		Wider ranges of abilities have been catered for and children who were struggling to be positive about sporting activities are now engaging with 1:1 provision.	Include a section on developing sport for SEND children- assessing any areas to improve our adaptive practice of sessions.
Continue with intra [Level 1] competitive provision and look to extend it.	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates. Continue to provide gymnastic, swimming and R.P.L. football competitions. 	£300	Excellent range of Level 1 competitions in school. Finals showcased in front of the rest of the school have raised the self-esteem of competitors and promotes/ encourages participation for the following year.	Review afterschool offer as a priority for autumn term. Incentivise teachers committing to afterschool clubs. Exploring grants to buy in additional clubs.
Create Stronger Links to Community Clubs. Create pathways from school competition to community club participation. To harness the enthusiasm for being involved in supporting a team.	<ul style="list-style-type: none"> • Sports specific coaching programmes- tennis club, Birkenhead Park Rugby Club, Tranmere Rovers F.C., Everton and Liverpool FC and local Judo Club. 	No cost	Strong links made with numerous external agencies. These have enhanced our curriculum and children have enjoyed having professional specialist coaches in a range of sports this year.	Continue to build on the links with these clubs and take up any after school clubs they have to offer.

Events & Competitions 2022 / 23

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Tag Rugby Year 5 and 6	8	6	14	1	2	0	2	5 and 6	A	
Tag Rugby Year 3 and 4	8	6	14	1	2	0	2	3 and 4	A	
Dodgeball	6	4	10	1	2	0	3	3 and 4	A	Merseyside Games
Boys Football	14		14	2	1	0	2	5 and 6	A, B and C	
Girls Football		12	12	2	1	0	2	5 and 6	A	
Cricket	8	4	12	1	1	0	2	Y5 and Y6	A	
Gymnastics Key steps Year 3 and 4	6	12	18	2	1	0	2	Y3 and Y4	A	
RPL	22	14	36	1	2	1	1	3, 4, 5 and 6		
Gymnastics Gymstrada Elite	2	6	8	2	1	0	1	3, 4, 5 and 6		Gymstrada Elite
Tennis (Liverpool FC)	29	24	53	2	2	0	1	4 and 5		Liverpool FC
Tennis (Bidston)	4	4	8	2	2	1	2	Y2 and Y3		
Boxercise	12	4	16	1	3	0	1	3, 4, 5 and 6		Birkenhead Boxing Club
Q&A with Tranmere Rovers players	30	28	58	2	1	0	1	3, 4, 5 and 6		Tranmere
Year 2 Shooting Stars Football Festival	14	8	22	2	1	0	1	Y2		Shooting Stars
Judo	11	9	20	1	1	0	1	Y3, Y4, Y5 and Y6		Judo coach
Tranmere in the Community / Merseyside Police with Ferns on Children Criminal Exploitation Awareness afternoon	8	6	12	2	2	0	1	3, 4, 5 and 6		Tranmere Merseyside Police