|  | 8.45-9.00 | $\begin{aligned} & 9.00- \\ & 9.15 \end{aligned}$ | $\begin{aligned} & 9.15- \\ & \text { 10:15 } \end{aligned}$ | $\begin{gathered} \text { 10.15-10:45 } \\ \text { Break } \end{gathered}$ | $\begin{aligned} & \text { 10:45- } \\ & \text { 11:45 } \end{aligned}$ | $\begin{gathered} \text { 11:45- } \\ \text { 12:10 } \end{gathered}$ | 12:10-1:20 | 1:20-1:30 | 1:30-2:15 | $\begin{gathered} \text { 2:15- } \\ \text { 2:25 } \end{gathered}$ | 2:25-2:50 | 2:50-3:00 | 3:00-3:15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Register/ Newsround or picture news | How are we feeling? <br> Activities available today. | English | Breakfast <br> Split groups <br> $1 / 2$ eat <br> $1 / 2$ play <br> Switch | Maths | Outdoor <br> play therapy (park) | LUNCH <br> Activities time <br> Outdoor play (split groups) | Register <br> Selfregulating after play | Boxercise at | re Gym, | kenhead | Reflection on the day. Celebrate success. | Class read |
| Tuesday | Register/ Newsround or picture news | How are we feeling? <br> Activities available today. | English | Breakfast <br> Split groups <br> $1 / 2$ eat <br> $1 / 2$ play <br> Switch | Cooking | Circle time | LUNCH <br> Activities time <br> Outdoor play (split groups) | Register <br> Selfregulating after play | Science | B <br> R | Science | Reflection on the day. <br> Celebrate success. | Class read |
| Wednesday | Register/ Newsround or picture news | How are we feeling? <br> Activities available today. | English | Breakfast <br> Split groups <br> $1 / 2$ eat <br> $1 / 2$ play <br> Switch | Maths | Guinea <br> Pig therapy | LUNCH <br> Activities time <br> Outdoor play (split groups) | Register <br> Selfregulating after play | Forest school | E | Forest school | Reflection on the day. <br> Celebrate success. | Class read |
| Thursday | Register/ Newsround or picture news | How are we feeling? <br> Activities available today. | English | Breakfast <br> Split groups <br> $1 / 2$ eat <br> $1 / 2$ play <br> Switch | Maths | Circle time | LUNCH <br> Activities time <br> Outdoor play (split groups) | Register <br> Selfregulating after play | History or Geography | A | My happy mind or Jigsaw | Reflection on the day. <br> Celebrate success. | Class read |
| Friday | Register/ Newsround or picture news | How are we feeling? <br> Activities available today. | English | Breakfast <br> Split groups <br> $1 / 2$ eat <br> $1 / 2$ play <br> Switch | Maths | Circle time | LUNCH <br> Activities time <br> Outdoor play (split groups) | Register <br> Selfregulating after play | Assembly | K | Class time | Reflection on the day. <br> Celebrate success. | Class read |

