



Information to Parents - Summer Term - Foundation One

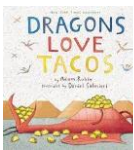


Highlights of the Year So Far:

- Christmas together at Croxteth Park Farm
- Nursery Rhyme Week
- Visit from contractors with J. Freeley Ltd.
- Making our own delicious foods
- Glow parties with friends
- Christmas and Nativity
- Watching our chicks hatch from their eggs and caring for them
- World Book Day Celebrations
- Trip to Manor Lea Farm

Reading

In Foundation One, we are reading a variety of literature to promote a love of reading, including some of the following books:



This term we are learning to:

- Recall and discuss stories or information that has been read to the children, or they have read themselves
- Continue a rhyming string, sometimes with support

Phonics

Our children have begun to learn single letter sounds during carpet sessions and in our provision. We update the parent board next to the outside door each week with the new sounds you can explore at home together.

We are:

- Starting to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing
- Beginning to segment sounds in simple words and blend them together
- Begin to develop phonological and phonemic awareness

## Writing

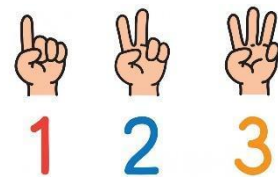
This term, we are looking at building upon our existing mark making skills and trying to achieve the following objectives:

- Include everyday literacy artefacts in play, such as labels, instructions, signs, envelopes etc.
- Enjoy writing to communicate meaning for an increasingly wide range of purposes, such as making greeting cards, tickets, lists, invitations
- Creating their own stories and books with images and words, in print and digital formats
- Use their developing phonic knowledge to write things such as labels and captions, sometimes progressing to simple sentences



## Maths

Acorns will be working to achieve the following objectives:



## Number

- Counts out up to 10 objects from a larger group
- Matches the numeral with a group of items to show how many there are (up to 10).
- In practical activities, add one and subtract one with numbers to 10.
- Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including, when appropriate, standard numerals, tallies and '+' or '-'
- Shows awareness that numbers are composed of smaller numbers, exploring partitioning in different ways with a wide range of objects.

## Shape, Space and Measure

- Identifies a range of 2D and 3D shapes
- Uses spatial language, including following and giving directions
- Becoming familiar with measuring tools in everyday experiences and play
- Beginning to experience measuring time with timers and calendars
- Enjoys tackling problems involving prediction and discussion of comparisons of length, weight, or capacity
- Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build

## Understanding the World

Throughout the Summer Term, Acorns will be exploring different aspects of their world.

- Know about similarities and differences between themselves and others, among families, communities, cultures, and traditions.=
- Can describe their community and environment in positive terms

- Can use the internet with adult supervision to find and retrieve information that is of interest to them
- They will be able to understand and appreciate similarities and celebrate differences in likes, dislikes, traditions, and customs
- Knows about similarities and differences in relation to places, objects, materials, and living things
- Looks closely at similarities, differences, patterns, and change in nature

### Celebrations

Passover - 22<sup>nd</sup> April

Cinco de Mayo - 5<sup>th</sup> May

World Oceans Day - 8<sup>th</sup> June

### Expressive Arts and Design

- Develop their own ideas through experimentation with different materials to express and communicate their discoveries and understanding
- Introduce a storyline or narrative into their play
- Respond imaginatively to art works and objects, e.g. this music sounds like dinosaurs, that peg looks like a mouth etc
- Use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries, and to develop their thinking
- Play cooperatively as part of a group to create, develop and act out an imaginary idea or narrative



### Physical Development

Acorns are fortunate enough to have PE with RugbyTots each Tuesday morning.

This term Acorns are also learning to:

- Experiment with different ways of moving, testing out ideas and adapting movements to reduce risk
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- Have established a consistent, daily pattern in relation to eating, toileting and sleeping routines and can explain why this is important
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices
- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed

### Personal, Social and Emotional Development

Pupils are developing more independence. They are continuing to follow our core values and apply them to their relationships with their peers. Pupils will also be achieving the following objectives:

- Recognise that they belong to different communities and social groups and communicate freely about their own home and community
- Show confidence in speaking to others about their own needs, wants, interests and opinions in familiar groups
- Understand their own and other people's feelings, offering empathy and comfort
- Take steps to resolve conflicts with other children by negotiating and finding a compromise
- Able to recognise and describe the traits of kindness, empathy and honesty
- Beginning to identify when to use and how to practice mindfulness techniques to support mental wellbeing

### Communication and Language

Pupils are constantly developing their language skills through play and provision that provokes interest, including the objectives of:

- Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions
- Understand instructions containing sequencing words
- Able to make simple predictions
- Use well-formed sentences but there may still be occasional grammatical errors
- Can express own ideas and relay these articulately
- Listen and responds to ideas expressed by others in conversation or discussion

### Dates for your diary

Sports Day - w/b 24<sup>th</sup> June (exact day TBC)

Postponed trip to Liverpool Art Gallery - details TBC

Don't forget to check out our Acorns Twitter page by following the link below or scanning the QR code.

[@RPS\\_Acorns](https://twitter.com/RPS_Acorns)



Many thanks for your continued support,

Miss McNabb and Mrs Whelan