



Our Top Highlights from this Year:

- Little Explorers
- Farm Trip to see Father Christmas
- Coffee, Chant and Cheer
- Christmas Celebrations
- Chinese New Year Celebrations
- Nursery Rhyme Week
- World Book Day Celebrations
- Easter Celebrations

Personal, Social and Emotional Development

This term the children will:

- Focus on developing their sense of self with who they are within their family unit
- Foster their emerging friendships amongst their peers
- Use our 'emotional safe space' independently when they feel emotionally overwhelmed
- Actively participate meaningfully in co-operative games, with an evolving sense of tolerance for turn taking
- Use age-appropriate books and props to support understanding of emotions and will express a wide variety of differing emotions

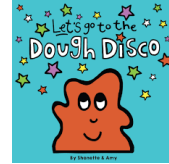
Communication and Language

- Daily mouth and tongue exercises to strengthen oracy abilities
- Continue to develop all areas of the communication chain receptive language factors as outlined in Elklan Language and Literacy Early Years Professional Development Programme
- Children will be able to hold a simple conversation based upon topics they identify as important to them
- Beginning to use longer sentences and some word endings in speech
- Using some known Makaton signs to enhance communication between both adults and peers

Physical Development

- Weekly dough disco to continue to build strength and dexterity in our small hands and fingers, introducing more advanced movements
- Malleable material area freely accessible to practice dough disco skills independently
- Daily music and movement opportunities including dancing, yoga, stretching and ballet
- Continue the development of independence with regards to hand hygiene, including an understanding of the importance, as well as keeping our classroom environment clean
- Children to also continue their ability to aid dressing and undressing themselves, such as pulling zips up and down on their coats and putting own coats on
- Develop increasing control over a range of objects and tools and perhaps beginning to show a preference for a dominant hand

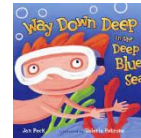
Literacy



Reading

- Continue to follow the Word Aware Vocabulary scheme to introduce a new word alongside the Makaton sign each week
- Fills in the missing word or phrase in a known rhyme, story or game
- Can suggest what might happen in the story from the pictures
- We will have a focus book for each topic that we read daily, to ensure understanding of the context and vocabulary, as well as joining in with some repeated refrains.

Some of the books we will be using this term are:



Writing

- Daily mark-making opportunities in a variety of creative ways, using tools and fingers with different materials to create linear and circular shapes
- Malleable materials provided freely each day, combined with dough disco to strengthen fingers and improve dexterity
- Children will copy a line and a circle
- Begin to draw recognisable features, e.g. eyes, nose etc.

Maths

Number

- Beginning to compare and recognise changes in amounts of things, using words like 'more,' 'lots' or 'same'
- Counting in everyday contexts, e.g. how many boys are in today? How many girls? How many children altogether?
- Able to show a visual representation of single digit numbers
- Begin to say numbers in order, some of which are in the correct order (ordinality)
- In everyday situations, takes or gives two or three objects from a group when prompted
- Use familiar characters and media to continue to foster an enjoyment of number play, e.g. hiding Number Blocks in messy play



Shape, Space and Measure

- Responds to some spatial and positional language
- Beginning to anticipate times of day, such as mealtimes or home time
- Explores how things look from different viewpoints, understanding why they change
- Explores differences in size, weight, length and capacity
- Beginning to understand discussions about immediate past and immediate future
- Recognise that two objects have the same shape

Understanding of the World

Seedling children will be exploring the topics of Fantasy and Summer through a wide range of activities.

- Learning all about their immediate environment and how we can care for it
- Notice detailed features of objects in their environment
- Can talk about some of the things that have observed
- Begin to have and identify their own friends
- Explores touchscreen technology, engaging with the age-appropriate software
- Has a sense of their own immediate family and can identify family members through photographs
- Can match parts of objects that fit together, e.g. teapot and the lid and can tidy items away successfully when required



Expressive Arts and Design

- Enjoys a wide range of music and will often dance along to their choice of favourite songs
- Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects
- Enjoys and responds to playing with colour in a variety of ways, e.g. combining colours
- Uses everyday materials to explore, understand, and represent their world - their ideas, interests and fascinations
- Uses 3D and 2D structures to explore materials and/or to express ideas
- Beginning to describe sounds and music imaginatively, e.g. scary music
- Creates rhythmic sounds and movements



Diary Dates:

- Little Explorers will continue every Wednesday at 8:45 for our morning children and 12:15 for our afternoon children.
- Beach trip - Date to be confirmed.

Don't forget to follow us on Twitter to see all our latest news at [@RPS_Seedlings](https://twitter.com/RPS_Seedlings).



Many thanks for your continued support,

Mrs Ball, Mrs Elliott and Miss Smith