



Information to parents - Autumn Term - Acorns Class - F1

Maths

Pupils will be working to achieve the following objectives:

Number

Take part in finger rhymes with numbers.

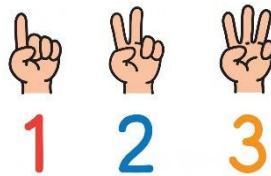
Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.

Combine objects like stacking blocks and cups. Put objects inside others and take them out again.

Compare amounts, saying 'lots,' 'more,' or the 'same.'

Begin to develop fast recognition of up to three objects, without having to count them individually ('subitising'.)

Recite numbers past five.



Shape, Space and Measure

Climb and squeeze themselves into different types of spaces.

Build with a range of resources.

Complete inset puzzles.

Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller,' 'high/low,' 'tall' and 'heavy.'

Notice patterns and arrange things in patterns.



Reading

In Acorn class, we are reading a variety of literature to promote a love of reading. From traditional tales, to poetry and nursery rhymes, the children are excited to listen to new stories.

We are learning to:

Enjoy sharing books with an adult.

Pay attention and respond to the pictures or the words.

Begin to have favourite books and seek them out, in order to share with an adult, another child or to look at alone.

Repeat words and phrases from familiar stories.

Ask questions about the book, make comments, and shares their own ideas.

Develop play around favourite stories using props.



Writing

This term, we are looking at mark making and pre writing skills. We are completing a range of fine motor activities to support early writing development, including:

- Pencil Disco
- Dough Disco
- Funky Fingers activities
- Pencil control



Understanding the World

Throughout the Autumn term, Acorns will be exploring different aspects of their world. They will:

Explore and respond to different natural phenomena in their setting.

Begin to make sense of their own life-story and family's history.

Talk about what they see, using a wide vocabulary.

Explore how things work.

Begin to understand the need to respect and care for the natural environment and all living things.

All About Me

Pupils are looking at themselves and their families. They will share what makes them special and unique, while also beginning to understand how they can take care of themselves.

Hygiene - pupils will learn about how to stay safe by washing hands and cleaning their teeth.

Religious Festivals – Sukkot – 29th September

Pupils are learning about the Jewish festival and building their own Sukkah.

Religious Festivals – Harvest

Religious Festivals – Diwali – 12th November

Pupils are immersing themselves in learning about the festival of light.

Religious Festivals – Hannukah - 7th December

Religious Festivals – Christmas

Expressive Arts and Design

Pupils are going to:

Start to make marks intentionally.

Explore paint, using fingers and other parts of their bodies, as well as brushes and other tools.

Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.

Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star.'

Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

Explore different materials, using all their senses to investigate them.

Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials. Make simple models which express their ideas.

Explore colour and colour mixing.

Listen with increased attention to sounds.



Physical Development

Acorns take part in Fitness Friday.

Acorns are learning to:

Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.

Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.

Start eating independently and learning how to use a knife and fork.

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Personal, Social and Emotional Development

Pupils are learning to become more independent at putting on their coats and managing selfcare with the support of adults in nursery.

Pupils are learning to follow our core values and apply them to their relationships with their peers, in play and in circle time.

Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on.

Develop friendships with other children.

Safely explore emotions beyond their normal range through play and stories. Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."

Learn to use the toilet with help, and then independently.

Develop their sense of responsibility and membership of a community.

Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.

Communication and Language

Pupils are constantly developing their language skills through play and provision that provokes interest.

Make themselves understood and can become frustrated when they cannot.

Start to say how they are feeling, using words as well as actions.

Start to develop conversation, often jumping from topic to topic. Develop pretend play, for example, putting the baby to sleep or driving the car to the shops.

Listen to simple stories and understand what is happening, with the help of the pictures.

Identify familiar objects and properties for practitioners when they are described for example: 'Katie's coat,' 'blue car,' 'shiny apple.'

Understand and act on longer sentences like 'make teddy jump' or 'find your coat.'

Use a wider range of vocabulary.

Date for your diary

Acorn Class Coffee Afternoon - Thursday 5th October 2023

We look forward to sharing your child's successes on our Twitter page
https://twitter.com/RPS_Acorns and Marvellous Me.

Please download the app if you have not done so already.

We are looking forward to having a wonderful year with our Acorns!



Miss McNabb and Mrs Whelan 😊

