



Riverside Primary School



Information to Parents - Autumn Term - Seedlings

Diary Dates

Little Explorers to start Wednesday 4th of October (this will continue every Wednesday from then on)

Morning session- 8:45- 9:30

Afternoon session- 12:15- 1



The first session of Little Explorers will also be Seedling's Coffee Morning.

Personal, Social and Emotional Development

This term will start with the children exploring their new environment and beginning to make relationships with their peers, playing alongside them with confidence.

Develop their own opinions regarding what they like and dislike.

Can express both positive and negative emotions through actions and speech, beginning to name and understand the reasoning behind some of these emotions.

Beginning to participate meaningfully in co-operative games with an evolving sense of tolerance for turn-taking.

Children will be introduced to the core values of our school and begin to understand what they mean.

Use of age-appropriate books to support understanding of emotions.

Communication and Language

Daily mouth and tongue exercises to strengthen oracy abilities.

Dedicated quiet area for specific group work to build upon early speech skills.

Children will be able to follow simple verbal instructions.

Uses different types of everyday words including nouns, verbs and some adjectives.

Listens to and enjoys rhythmic patterns in rhymes and stories, sometimes anticipating repeated refrains.

Learns new words rapidly and is able to use them in communicating.

Early Years



Professional Development Programme

Physical Development

Daily dough disco to build strength and dexterity in our small hands, especially our fingers.

Malleable material area freely accessible to practice dough disco skills independently.

Daily music and movement opportunities including: dancing, yoga, stretching and ballet.

Fostering an environment of independence in regards to hand hygiene including an understanding of the importance.

Children to also aid dressing and undressing themselves such as, pulling zips up and down on their coats.

Develops increasing control over a range of objects and tools.

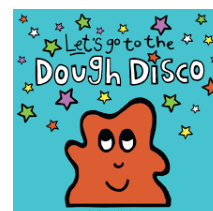
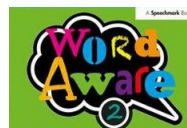
Literacy

Reading

Learn all about our class hero Michael Rosen. He wrote one of our favourite stories- We're going on a Bear Hunt.

Follow the Word Aware Vocabulary scheme to introduce a new word each day alongside the corresponding Makaton sign,

Have a focus book that we read every day, to ensure understanding of the context and vocabulary. Some of the books we will be using this term are:



Writing

Daily mark-making opportunities in a variety of creative ways, using tools and fingers with different materials to create linear and circular shapes.

Malleable materials provided freely each day combined with dough disco to strengthen fingers and improve dexterity.

Maths

Number

Join in with number songs that count in ascending and descending sequences, but also require active participation, e.g. Five Little Men in a Flying Saucer

Counting in everyday contexts, e.g. how many boys are in today? How many girls? How many children is that altogether?

In everyday situations, can take or give objects from a group.

Use familiar characters and media to foster an enjoyment of number play, e.g. hiding number blocks in the messy play.



Shape, Space and Measure

Enjoys filling and emptying containers, as well as squeezing themselves into small spaces.

Is interested in what happens next in regards to the everyday routine.

Enjoys using blocks and similar equipment to create their own simple structures and arrangements.

Chooses puzzle pieces and tries to fit them into the inset boards.

Explores how things look from different viewpoints.

Understanding of the World

Seedling children will be exploring the topics of Sukkot, Diwali, Halloween and Christmas through a wide range of activities.

Learning all about themselves, including what features make them similar and unique compared to others.

Finding out all about Autumn and how the natural environment around us changes as the seasons change. Collecting a range of Autumnal objects to investigate.



How to use a camera to take photographs of particular importance, e.g. changes in the natural world.

Plays with water to investigate how it can be manipulated for washing, when using pipe structures and for cleaning. This will be investigated through the inclusion of dolls clothes to wash, tubing and funnels to piece together and creating a toy car wash.

Children will match parts of objects that fit together, e.g. teapot and the lid.



Expressive Arts and Design

Enjoys a wide range of music and will often dance along to their choice of favourite songs.

Can sing and vocalise sounds with either music or instruments.

Uses their own knowledge of everyday situations and applies this to their play, e.g. uses a brush to comb through a person's hair.

Enjoys being creative using a wide range of materials, sometimes with a specific outcome in mind.

Investigating Autumnal colours using natural objects to explore.

We look forward to sharing your child's successes on our Twitter page

https://twitter.com/RPS_Seedlings and Marvellous Me.

Please download the app if you have not done so already.

Many thanks for your continued support,

Mrs Ball, Miss Williams and Miss Smith

