

Riverside Primary School

Evidencing the impact of the PE and Sport Premium 2020-21

Amount of Grant Received Academic Year 2019/20	Amount of Grant Spent 1. Total allocated: £17,621 2. Carry forward: £0 3. Amount allocated £17,621	£ 17621	
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? Target 92%	From September 2020 children in Key Stage 2 will have regular swimming lessons.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? Target: 85%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? Target: 20%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further opportunities for physical activity during the primary school day, including raising the profile of sport across the school, increasing the amount of competitions which the school take part in and the range of sports available for pupils.	<ul style="list-style-type: none"> P.E teacher to provide high quality lessons for Y3-Y6. This is to raise awareness of physical activity and provide further opportunities for CPD. To continue to provide and improve the provision of competitive sports in the school. 	£15,000	Autumn and Summer term lead teacher provided high quality PE specialist teaching. During lockdown, PE lead ran daily sessions for vulnerable and Key Worker children. In addition, he set weekly PE challenges and competitions that were awarded in our online assemblies. Such as Beat the Teacher. 63% of pupils regularly competed in the challenges.	Continue to have links with local clubs and organisations.
All children will leave primary school being a competent in swimming and water safety.	<ul style="list-style-type: none"> To provide intra- (level 1) competitions inside our school. 	No cost	Due to Covid, we were unable to take part in tournaments and competitions that we usually do.	Continue and look to increase competitions.
Children will use physical exercise to improve their well-being.	<ul style="list-style-type: none"> Swimming lessons for all children in years 3-6 Yoga equipment and specialist teacher to deliver a sequence of activities for a number of pupils across the school 	£83	Due to Covid, only Year 6 could attend the swimming lessons. Their timetable was significantly reduced resulting in a decrease to only 13/26 50% reaching the expected standard this year in comparison to 83% in the previous year. As part of myHappyMind lessons all children accessed Yoga sessions to improve mental	Continue to provide lessons for all children in KS2 and look at ways to motivate the parents to take their children to the baths.

			health and well-being Pupils survey showed happiness levels increased following the programme.	
To improve on our 85% from last year who do not pass the national swimming requirements.	<ul style="list-style-type: none"> Tennis coach 	£300	Unfortunately due to Covid, we were unable to take part in the below this year.	Continue post-Covid.
	<ul style="list-style-type: none"> Create Dance 	£500		Continue post-Covid.
	<ul style="list-style-type: none"> Coach to Everton Finch Farm for training. Additional summer swimming lessons 	£550		Continue post-Covid.
Extra-curricular (After school clubs) To be reviewed pending Covid situation.				

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SIP 3b Behaviour & Attitudes Learning will improve. – reduce persistent absenteeism and SIP 4a Personal Development – Develop further the systems and strategies to support the mental health and well-being	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Increase in self- esteem and raise the profile of sport, health and success in our school amongst our girls struggling 	£475-up to 12 girls- 9 week programme	Rewards in online assemblies. Children unable to bring in any sporting awards or trophies to show school. Data pre entry and end data show 100% improvement in well-	Continue to have a sports spot in every assembly and raise profile of school teams and representing the school in competitions. Continue next year and offer similar sessions during lunchtimes.

<p>To introduce a new Mini-mermaids programme which will focus on Y5 girls with SEMH to support their understanding of:</p> <ul style="list-style-type: none"> ➤ feelings and emotions ➤ The importance of movement ➤ What is good nutrition ➤ How Yoga relaxation and meditation will help improve how we feel. <p>Invest in Jumping Beans Project</p> <ul style="list-style-type: none"> ➤ To support KS1 children with low level mental health needs through physical activities 	<p>with their emotions</p> <ul style="list-style-type: none"> • Attendance of two girls with persistent absenteeism will improve <p>Children's wellbeing and fitness to be improved and that they understand the positive effect of exercise</p>	£370	<p>being and attitude to physical activity from all participants.</p> <p>Improvement in attendance of target children</p> <p>Pupil surveys showed</p> <p>Well- being pupil survey and pupil interviews</p>	<p>Continue next year and offer similar sessions during lunchtimes</p>
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<p>Improving Academic Achievement and attendance.</p> <p>Research has shown a correlation between exercise and improved concentration and thought processes.</p>	<ul style="list-style-type: none"> • Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies 	£0	<p>Raising self- esteem through sporting achievements impacted positively on targeted children in Year 6.</p>	<p>Assemblies linking to being physically active.</p> <p>Pupil voice on how we should reward sporting achievements</p>
<p>Health & Well Being/SMSC</p>	<ul style="list-style-type: none"> • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media 	£0	<p>Successes celebrated in assemblies and in blogs/newsletters</p>	<p>school values/ ethos are complemented by sporting values</p> <p>pupils understand the contribution of sport to their overall development</p>

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils' access 2 hours of timetabled PE lessons a week. Total Gymnastics to provide quality lessons for 1 Term Rugby Tots to provide quality lessons for 1 term INSET days for staff.	£840 £1,750	Not possible due to Covid	Resume post-Covid
Review the quality of teaching.	Provide INSET opportunities.		Staff access support to achieve and confidence to teach high quality lessons increased.	Review needs of Staff to be able to teach the P.E. Curriculum effectively.
Review of PE equipment to support quality delivery	See list of essential PE equipment & order accordingly.	£200	Provide safe environment so that children can produce high quality gym skills.	Continue to replace sub-standard equipment
Develop an assessment programme for PE to monitor progress	Investigate assessment formats that can improve the quality of our provision. Identification of talented sports people and signpost to external clubs.		Any system must be useful to improve the progression of the children.	Use assessment to identify next steps for classes and as whole school.

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	Increase the range of activities and cater for children who don't get involved in traditional sports.		No extra-curricular offer for this year due to Covid.	Get views of children. Non- traditional games included in provision e.g. Boccia.

Daily activities organised outside of curriculum time.	Continue with lunchtime and afternoon play provision.		Children show enthusiastic attitude to these activities. Raising importance of being active for our well-being.	Continue and assess success of activities.
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		Not possible due to Covid restrictions.	Encourage more staff to take responsibility for a competitive events programme. Higher % of children taking part in competition
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 			Increase in first time competitors To increase the range of sporting competitions entered.
Continue with intra [Level 1] competitive provision and look to extend it.	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates. Continue to provide gymnastic, swimming and R.P.L. football competitions. 			To encourage a higher % of SEND pupils attending competitions e.g Boccia. Continue to include all pupils when choosing school teams.
Extending Competition Offer.	<ul style="list-style-type: none"> To continue to organise a local football mini league with schools in Birkenhead. 			Increase competition. Increased % of children participating in Level 1 competitions. Last year 48 took part.
Create Stronger Links to Community Clubs.	<ul style="list-style-type: none"> Sports specific coaching programmes- tennis club, Birkenhead Park Rugby Club, Tranmere Rovers F.C., Everton F.C. and local Judo Club. Continue to have an Everton Supporters Club in school. 			Increase in competition uptake
				Creating pathways from school competition to community club participation. To harness the enthusiasm for being involved in supporting a team.

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2020/21

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