

Riverside Primary School

Evidencing the impact of the PE and Sport Premium 2019-20

Amount of Grant Received Academic Year 2019/20	Amount of Grant Spent 1. Total allocated: £21,072 2. Amount allocated £17,620 3. Carry forward: £3,452	£ 17620	
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? Target 92%	From September 2019 children in Key Stage 2 will have regular swimming lessons.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? Target: 85%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? Target: 20%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further opportunities for physical activity during the primary school day, including raising the profile of sport across the school, increasing the amount of completions which the school take part in and the range of sports available for pupils.	<ul style="list-style-type: none"> P.E teacher to provide high quality lessons for Y3-Y6. This is to raise awareness of physical activity and provide further opportunities for CPD. To continue to provide and improve the provision of competitive sports in the school. To provide intra- (level 1) competitions inside our school. Swimming lessons for all children in years 3-6 Yoga equipment and specialist teacher to deliver a sequence of activities for a number of pupils across the school 	<p>£25,000</p> <p>Cost offset from sugar tax.</p>	<p>Lead teacher to provide opportunities for children to have regular physical activity through organisation of extra-curricular clubs and use of outside coaches.</p> <p>We have continued to take part in tournaments covering traditional sports- football, netball, tag-rugby. We have added Boccia, tennis and hockey this year and are looking to enter netball and volleyball tournaments.</p> <p>Intra competitions organised- gymnastics, swimming and R.P.L. football.</p> <p>Improvement in below average swimming standards across KS2. This should improve as we now provide lessons for Years 3 and 4.</p> <p>Improving mental health</p>	<p>Continue to have links with local clubs and organisations.</p> <p>More staff to run more extra-curricular clubs.</p> <p>Continue and look to increase competitions.</p> <p>Continue to provide lessons for all children in KS2 and look at ways to motivate the parents to take their children to the baths.</p> <p>Strategies of professional</p>

	<ul style="list-style-type: none"> Tennis coach Create Dance Coach to Everton Finch Farm for training. Summer swimming lessons 	<p>£300</p> <p>£500</p> <p>£550</p> <p>£140</p> <p>£150</p>	<p>and well-being.</p> <p>Increasing sporting activity Children performed at The Floral Pavilion in New Brighton</p> <p>Opportunities for pupils to compete at state-of-the art facility.</p> <p>To improve on our 85% from last year who do not pass the national swimming requirements.</p>	<p>Continue</p> <p>Continue</p> <p>Continue</p>
Lunches & playtimes	<ul style="list-style-type: none"> Lots of activities available at lunchtime for children to be active – supervised by lunchtime staff supported by pupil play leaders. Afternoon play is an active playtime with all children engaged in games, dance, running, skipping. 	Funded by P.T.A	<p>Regular involvement of children in lunchtime activities.</p> <p>All children involved to improve health, fitness and wellbeing.</p>	Continue and get views of School Council for any changes or improvements.

Extra-curricular (After school clubs)	<ul style="list-style-type: none"> Variety of after school clubs offered to KS2 by our own staff and outside coaches- football, tennis, netball, judo. 	Tennis - £525 Judo - £410	Increase in children participating in a variety of sporting after - school clubs. 82 children this year have taken part in at least one club. Of these 35 have been girls.	Continue to provide these opportunities and look to involve more of our staff in running clubs.
	<ul style="list-style-type: none"> Ballet club- dance club teacher and ballet equipment 	£0	Staff to offer a selection of active after-school clubs eg: Cross country club Netball Club	Reviewed termly
	<ul style="list-style-type: none"> Netball club. New kit. 	£350	Encouraging our youngest children to dance.	Continue through PS funding
	<ul style="list-style-type: none"> KS1 multi-activity sports club. 	£300 £0	Introduce competitive netball to Riverside. Encouraging our youngest children to participate in sports activities.	SP funding.

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 	£0	Rewards in assemblies. Children to bring in any sporting awards or trophies to show school. Increase in self- esteem and raises the profile of sport, health and success in our school.	Continue to have a sports spot in every assembly and raise profile of school teams and representing the school in competitions.

Improving Academic Achievement	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies 	£0	Raising of self- esteem will hopefully impact on their wanting to attend school regularly and want to do well academically. Research has shown a correlation between exercise and improved concentration and thought processes.	Assemblies linking to being physically active. Pupil voice on how we should reward sporting achievements
Health & Well Being/SMSC	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 	£0	Successes celebrated in assemblies and in blogs/newsletters	school values/ ethos are complemented by sporting values pupils understand the contribution of sport to their overall development

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils' access 2 hours of timetabled PE lessons a week. Total Gymnastics to provide quality lessons for 1 Term Rugby Tots to provide quality lessons for 1 term INSET days for staff.	£840 £1,750	Pupil's consistently achieving NC outcomes.	Continue and work with new swimming timetables.
Review the quality of teaching.	Provide INSET opportunities.		Staff access support to achieve and confidence to teach high quality lessons increased.	Review needs of Staff to be able to teach the P.E. Curriculum effectively.
Review of PE equipment to support quality delivery	See list of essential PE equipment & order accordingly. Purchase new mats to replace unsatisfactory gym mats.	£720	Provide safe environment so that children can produce high quality gym skills.	Continue to replace sub-standard equipment until all mats are satisfactory.
Develop an assessment programme for PE to monitor progress	Investigate assessment formats that can improve the quality of our provision.		Any system must be useful to improve the progression of the children.	Use assessment to identify next steps for classes and as whole school.

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	Increase the range of activities and cater for children who don't get involved in traditional sports.		Non- traditional games included in provision e.g. Boccia.	Get views of children.

Daily activities organised outside of curriculum time.	Continue with lunchtime and afternoon play provision.		Children show enthusiastic attitude to these activities. Raising importance of being active for our well-being.	Continue and assess success of activities.
Key indicator 5: Competitive Sport <ul style="list-style-type: none"> <i>Increased participation in competitive sport</i> 				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>Increase in first time competitors</p>	<p>Encourage more staff to take responsibility for a competitive events programme.</p> <p>To increase the range of sporting competitions entered.</p>
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending competitions e.g Boccia.	Continue to include all pupils when choosing school teams.
Continue with intra [Level 1] competitive provision and look to extend it.	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates. Continue to provide gymnastic, swimming and R.P.L. football competitions. 		Increased % of children participating in Level 1 competitions. Last year 48 took part.	Increase competition.
Extending Competition Offer.	<ul style="list-style-type: none"> To continue to organise a local football mini league with schools in Birkenhead. 		Increase in competition uptake	Continue
Create Stronger Links to Community Clubs.	<ul style="list-style-type: none"> Sports specific coaching programmes- tennis club, Birkenhead Park Rugby Club, Tranmere Rovers F.C., Everton F.C. and local Judo Club. Continue to have an Everton Supporters Club in school. 		<p>Creating pathways from school competition to community club participation.</p> <p>To harness the enthusiasm for being involved in supporting a team.</p>	Continue

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2019/20

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