

# Riverside Primary School



## Pupil Premium Report

2019 - 2020

# OFSTED JUDGEMENTS ON PUPIL PREMIUM SPENDING AT RIVERSIDE

*'Additional funding is used well so disadvantaged children make the same quick gains in their learning.'*

*'Pupils achieve well across the school. Different groups, including the most able and those who are disadvantaged, make the same progress as others nationally'*

*'The support for vulnerable pupils and those who need extra help to catch up is strong'*

*'Although few disadvantaged pupils gain a good level of development by the end of the early years, they do not flounder as they move throughout school. Effective additional support, either in the classroom or through small-group work, means they gain ground quickly. These pupils make the same progress as other pupils nationally and the same number reach the expected standard for their age'*

*'Pupil premium funding is used effectively for most of the disadvantaged cohort. A whole host of strategies to support disadvantaged pupils' academic, emotional and social needs are in place. This is making a real difference to lower- and middle-ability disadvantaged pupils. Their achievement stands strong when compared to others nationally'*

*'The most able pupils, including those who are disadvantaged, are accomplished readers. They glean much enjoyment and knowledge from their reading. This accounts for their above average standards by the end of Year 6'*

At Riverside, we are committed to maximising the use of the pupil premium grant (PPG) by utilising a long-term strategy aligned to the School Improvement Plan. This enables us to implement a blend of short, medium and long-term interventions, and align pupil premium use with wider school improvements and improving readiness to learn. Overcoming barriers to learning is at the heart of our PPG use. We understand that needs and costs will differ depending on the barriers to learning being addressed. The pupil premium grant (PPG) is used to ensure that every child receives the best possible quality of education and achieves the highest possible standards.

## **Priorities**

Setting priorities is key to maximising the use of the PPG. Our priorities are as follows:

- Ensuring high quality teaching in every year group.
- Raising the attainment of disadvantaged pupils to be at least in line with attainment nationally.
- Providing targeted academic support for pupils who are not achieving the expected standards or are not making expected progress.
- Addressing non-academic barriers to attainment, including attendance, well-being and behaviour.
- Ensuring that the PPG reaches the pupils who need it most.

We have high aspirations and ambitions for our children and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children can be poverty of expectation and so we are determined to create a climate that does not limit a child's potential in any way. We are engaged in and committed to partnership working with a range of groups and organisations which enhance our provision.

## **Objectives of Pupil Premium Spending**

Our key objective in using the Pupil Premium Grant is to diminish the difference between pupil groups. We have analysed our data thoroughly and have used research such as the Education Endowment Fund to inform our decision making.

## Pupil premium grant expenditure: Report to parents: 2019/20

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (excluding F1)	186
Total number of pupils eligible for PPG(FSM – Ever 6)	108
Amount of PPG received per pupil	£1,320
Allocation	£142,560
Total number of pupils eligible for PPG (Service Children – Ever 6)	1
Amount of PPG received per pupil	£300
Allocation	£300
Total number eligible for PPG (post LAC)	1
Amount of PPG received per pupil	£2300
Allocation	£2300
Total number eligible for PPG (LAC)	3
Amount of PPG per pupil	£2300 *
Allocation	£6900 *
<b>Total amount of PPG received</b>	<b>£145,160</b>

\* LAC funding paid termly not part of PPG received total

Area for spending. What provision are we providing?	Intended Impact	Funding
Additional teaching in KS2 to reduce class sizes. We have 2 teaching groups in English and Mathematics for Year 6.  Two teachers in Y5/Y3 for maths (0.3)	Boost achievement for targeted groups to promote age related attainment (ARE) and improve above average ARE. Sets are organised on targeted outcomes. Aim is to ensure that provision allows for personalised learning. Additional sets are taught by high quality teachers UP3 0.3	£15,591  £9,836
UP and SEND specialist for KS2 English and maths targeting	Improve outcomes for all children. Specific focus in planning for provision for children entitled to the pupil premium to boost their attainment and achievement. Lead on work with other support staff <ul style="list-style-type: none"> <li>Children will make more than expected progress in reading, writing and mathematics.</li> <li>Raise self- esteem of the pupils within the group</li> <li>To raise attendance of targeted children</li> </ul>	£18,629
Intervention and support (0.3)TA23intervention Teaching Assistant work (0.5 of full time contract)		£8,473
Additional experienced teacher to support EYFS phonics allowing her to be reading lead to coach and up skill staff.	<ul style="list-style-type: none"> <li>Improve attainment throughout the school in phonics especially the year 1 disadvantaged children.</li> </ul>	£1,700 UP1 for 0.1
Additional TA2 (0.2) to support writing development in EYFS Additional TA3 to support child with ASD and LA children for literacy and mathematics. CLLD programme for vulnerable PP. SENCO time for Forest Garden sessions	<ul style="list-style-type: none"> <li>Improve writing skills in F1</li> <li>To integrate ASD child into mainstream class and to improve his 'health and self-care attainment' to compliment the two units of support.</li> <li>To narrow the gap between PP and non-PP</li> <li>To improve attainment in CLLD and PSED</li> </ul>	£1,840  £19,784
Speech and Language therapist x2 (Talk About Town)	Improve outcomes for targeted children who have a significant delay in their speech and language or understanding of language.	£8000
Mental Health/Well Being Dedicated KS1/KS2 TA3 support for Well Being.  Headstrong  Edukit	Enable vulnerable children to flourish academically and pastorally, we have dedicated TA 3 time (0.2) Power Pack/Play therapy  12 week Resilience Course for	£9,100  £1200 Plus TA3 - £450  £1000
Maths Boost intervention	To raise attainment in mathematics for our disadvantaged pupils.	£1000 Resources £6000 - 0.4 x M1 Covering Y6 to allow deputy to run the intervention

Sports Development – Specialised UP Teacher for KS1 & KS2	To raise attainment in Physical Education across KS2	£9,836 (0.5)
SEND specialist	Oversee support plans and PP SEND assessments	£500
SEND intervention - 2 teachers in Y1 – reduce class size.  Y2 – Eng/Maths additional highly trained & experienced teacher.  Y4 – 2 teachers to reduce class size  Orrets Meadow Outreach programme	To ensure that the diverse range of SEN are met by providing a highly differentiated curriculum.  To improve the reading and spelling skills of two of our lowest attaining pupils.	£11,860 – 0.5 x M1 Teacher  £7,264 – 0.3 x UP2  £11,129 – 0.5 x M6  £1500
To continue Talk Boost Speech and Language Programme in F2 and Year One and introduce Early Talk for F1	To enhance the outcomes for children in CLLD so that F2 children achieve ELG and ARE in Year One	Nil already paid for previously £12,561 – 1 TA3
Subsidy scheme for wider enrichment. This includes: Residential subsidies Musical tuition Access to wider sports clubs	We need to engage all our children and ensure that our most vulnerable children can access wider learning opportunities. Aim is that every PP child attends residential trips and has universal access to tuition and other clubs.	£13,000
Resources to implement P.P Champion's More Able Disadvantaged 1 Page Profiles  Mathletics licences for all Y6 pupils and target children in Key Stage 2  More able disadvantaged pupils to have access to Mathletics.  Maths Intervention: Individual programmes for targeted pupils across KS2. At least 3 sessions per week. Star Maths purchased	Raise attainment, self-esteem, attendance and aspirations of the more able disadvantaged children.  Pupils will narrow the gap to national expectations for their year group. Accelerated progress.	£3,118 - L9 0.1  £3,288  £185
	<b>Amount allocated</b>	£145, 160
	<b>Total spending</b>	£144, 995

#### IMPACT OF SPENDING 2109 - 2020

Due to the COVID-19 pandemic and the partial closure of the school, the full impact of some of the actions put in place is difficult to assess as formal tests did not taken place in Y1, Y2 and Year 6. Teacher Assessments are included below.

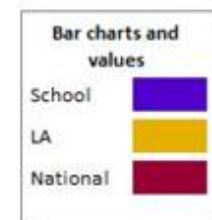
Pupils are at present accessing a catch up programme within the groups stated above and the IMPACT of this will be presented at the end of the Autumn Term 2020.

# KEY STAGE 1 PUPIL PREMIUM TA

## Riverside Primary School

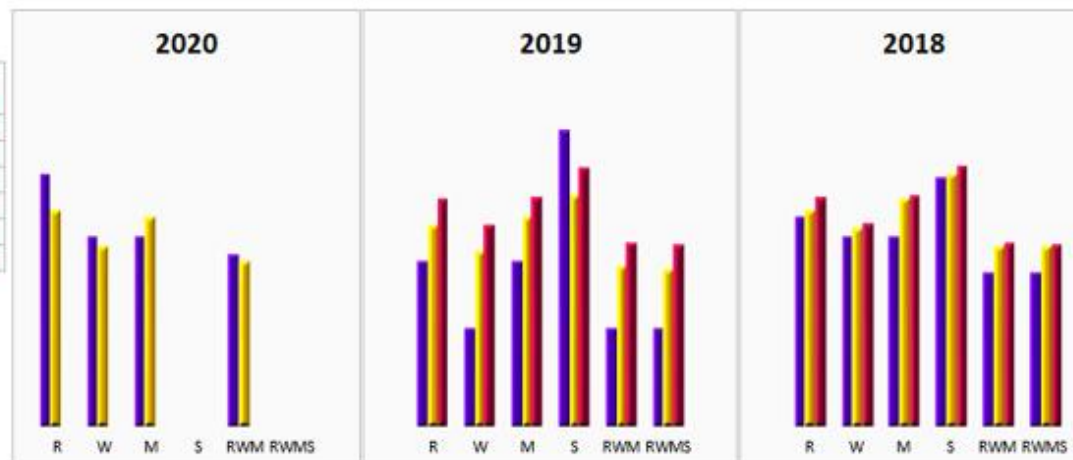
All subjects for a selected pupil group

Disadvantaged



### Expected Standard (EXS + GDS)

	Chart Code	2020			2019			2018		
		Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	R	69%	59%	-	45%	55%	62%	57%	59%	63%
Writing	W	52%	49%	-	27%	48%	55%	52%	54%	55%
Maths	M	52%	57%	-	45%	57%	62%	52%	62%	63%
Science	S	0%	0%	-	81%	63%	71%	68%	69%	71%
Reading, Writing and Maths	RWM	47%	45%	-	27%	44%	50%	42%	49%	50%
Reading, Writing, Maths and Scien	RWMS	0%	0%	-	27%	43%	50%	42%	49%	50%



### Greater Depth (GDS only)

	Chart Code	2020			2019			2018		
		Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	R	11%	10%	-	18%	10%	13%	10%	11%	14%
Writing	W	0%	3%	-	0%	4%	7%	0%	5%	8%
Maths	M	5%	7%	-	0%	7%	12%	5%	9%	12%
RWM	RWM	0%	3%	-	0%	2%	5%	0%	3%	5%

