

Riverside Primary School

PE and Sport Premium 2023-2024

Academic Year 2023/24	Amount of Grant Amount allocated: £17,880 Carry forward: £0 Total allocated:	Total Amount to spend £17,880	Total spent: £19,113 (With £5000 additional spending from Forgotten 40 for Y6 OAA trips)
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Highlights from 23-23 –(also see PE Impact Statement 21-22)

- Representing Wirral in the Merseyside Youth Games in Year 4 Dodgeball
- The Year 6 outdoor and adventurous activities residential trip to Bala in July, which included climbing, abseiling, gorge walking and canoeing free so accessible for all. Three SEMH base children, two with complex medical needs and one with an EHCP fully participated in this OAA.
- Our very successful Riverside Premier League (RPL) and Intra Gymnastics competition
- Lunch-times and play-times are supported by specialist P.E. staff and coaches
- All sports clubs are free to ensure they are accessible to all pupils.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 76%	Year 6 will continue to have weekly swimming lessons to improve their overall swimming competency.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 71%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 71%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of all pupils in regular physical activity

– *Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further opportunities for physical activity during the primary school day, including raising the profile of sport across the school, increasing the amount of competitions, which the school will take part in, and the range of sports available for pupils.</p> <p>Increase the number of competitions we participate in - tournaments covering traditional sports - football, netball, and tag-rugby.</p> <p>We have added Boccia, tennis and hockey this year and are looking to enter netball and volleyball tournaments.</p> <p>Promote our Intra competitions organised-gymnastics, swimming and R.P.L. football within the school community</p> <p>All Key stage 2 children will have reached a competent standard in swimming by the end of Y6</p>	<ul style="list-style-type: none"> • P.E Lead to provide high quality lessons and additional lunchtime and AS Clubs for Y3-Y6. This is to raise awareness of physical activity and provide further opportunities for CPD. • Continue to have links with local clubs and organisations. • An improvement in the provision of competitive sports in the school. Attendances at extra-curricular sports club to increase. • To provide intra- (level 1) competitions inside our school. • Year 4 and 5 will have termly swimming lessons, which will consist of 5 half hr lessons. • Year 6 will swim for half hr on a weekly basis – in addition target children will have extra sessions. 	<p>£9,914</p> <p>£3000</p> <p>£3000 funded by Forgotten 40</p>		

<p>To provide all children with an active lunchtime curriculum</p>	<ul style="list-style-type: none"> • Timetabled lunchtime active play, which will include football at Guinea Gap 3G pitches, Hi-Five, Kick Rounder's, Skipping and a selection of small games and resources (hoops, balls, skipping ropes). 	<p>£1000</p>		
<p>Extra-curricular (After school clubs) Increase in children participating in a variety of sporting after - school clubs. Staff to offer a selection of active after-school clubs e.g. netball club Re-introduce competitive netball to Riverside.</p> <p>To improve gross motor skills in EYFS and KS1. Encouraging our youngest children to dance.</p>	<ul style="list-style-type: none"> • Variety of after school clubs offered to KS1 and KS2 by our own staff and outside coaches. • Trophies and medals to reward the children competing in our boys and girls RPL, our intra gymnastic competition and sports day. • Encouraging our youngest children to participate in extracurricular activities such as dance/drama. • All F2 children take part in HYPE programme which is a weekly session which runs for six weeks • Dance club for F1 – dance club teacher and ballet equipment. • Active curriculum • Whole school approach to rewarding physically active & sports achievements 	<p>Judo - £800 RPL- £600</p> <p>£300</p> <p>LA funded</p>		

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3b Behaviour & Attitudes to Learning Embedding an active curriculum which increases self-esteem and raises the profile of sport, health and success in our school	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. regular sports spot in assemblies • Weekly Boxercise sessions at a local gym for our Ferns Inclusion Base pupils 	£600		
Improving Academic Achievement Raising of self-esteem will impact on their wanting to attend school regularly and want to do well academically. (Research has shown a correlation between exercise and improved concentration and thought processes.)	<ul style="list-style-type: none"> • Whole school approach to rewarding physically active & sports achievements both within and outside school e.g. assemblies • Pupil voice on sports provision and rewarding sporting achievement 	£0		
To develop child sports leaders and ensure children's voice influences sport provision	<ul style="list-style-type: none"> • Use Active PlayMaker scheme to train and develop young leaders. Use surveys to include children in how sports is delivered at school • Whole school involvement in digital Summer Games initiative 	£99 PlayMakers Programme of Study		
4a Health & Well Being/SMSC Our school values/ ethos are complemented by sporting values. 2 of our school British heroes are sports personalities. Pupils understand the contribution of sport to their overall development	<ul style="list-style-type: none"> • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • British sporting heroes to be celebrated in assemblies – Olympic heroes/ Sarah Storey and football hero Marcus Rashford 	£0		

Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes.</p> <p>Specialist teaching is impacting on outcomes and cpd for staff– pupils are achieving age appropriate standards and beyond</p>	<ul style="list-style-type: none"> • Ensure all pupils’ access timetabled PE lessons a week. • Rugby Tots to provide quality sessions for 1 term to upskill staff • (JW as reference in KI 1) 	£1,950 – costing covered by main budget.		
<p>Review the quality of teaching. Staff access support to achieve and confidence to teach high quality lessons increased through coaching sessions</p>	<ul style="list-style-type: none"> • We are implementing the Edsential PE Scheme of work across the school. • All staff have received CPD from Carl Sutton on accessing the scheme. 	£300		
<p>Review of PE equipment to support quality delivery</p>	<ul style="list-style-type: none"> • See list of essential PE equipment & order accordingly. • Equipment includes sensory circuit equipment for bases. 	£3,000		
<p>Review of assessment to monitor progress</p>	<ul style="list-style-type: none"> • We will continue to assess PE termly following the school foundation subjects assessment policy. 			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer Pupil questionnaires and School Council meetings	<ul style="list-style-type: none"> • Increase the range of activities and cater for children who do not get involved in traditional sports. • Non- traditional activities included- Boccia and cheerleading. 	£500		
Daily activities organised outside of curriculum time. Children show enthusiastic attitude to these activities. Raising importance of being active for our well- being.	<ul style="list-style-type: none"> • Embed active lunchtime provision. • Daily Mile – Each class to have a timetabled lunchtime walk along the promenade. 	£1000 equipment		
Intensive 2 day training to teach children how to cycle safely when out and about on or near roads. Benefits to the environment, health and well-being Promote bike safety in school. Many children who have a bike don't have a helmet and are not safely riding them on the road.	<ul style="list-style-type: none"> • Year 5 and 6 children will take part in the intensive 2 day sessions to increase their ability to cycle confidently and competently • Promote bike safety in school. Many children who have a bike don't have a helmet and are not safely riding them on the road 	LA funded £500		
Outdoor Adventurous Activities – Y6 Session 1 Sept '22 Barnstonadale Wirral OAC Session 2 July 23' Bala Rhos Y Gwaliau OEC	<ul style="list-style-type: none"> • This year we will continue to split our Year 6 trip into a one-day team-building trip to a local Outdoor Adventure Centre at the start of the year and a 2-day trip to an OEC in Wales at the end of the year. • The trips included : archery, team building, rock climbing, Via Ferrata, canoeing, gorge walking, trust exercises, forest school and orienteering 	£5000 funded from Forgotten 40 fund		

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Review children who have represented school in the past) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before • Increase the % of children taking part in competition • Increase in first time competitors 	£200		
<p>Review competitive opportunities for SEND children</p> <p>Ensure competition range is inclusive</p>	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition • Higher % of SEND pupils attending competitions e.g. Boccia 			
Continue with intra [Level 1] competitive provision and look to extend it.	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates. Continue to provide gymnastic, swimming and R.P.L. football competitions. 	£300		
<p>Create Stronger Links to Community Clubs.</p> <p>Create pathways from school competition to community club participation.</p> <p>To harness the enthusiasm for being involved in supporting a team.</p>	<ul style="list-style-type: none"> • Sports specific coaching programmes- tennis club, Birkenhead Park Rugby Club, Tranmere Rovers F.C., Everton and Liverpool FC and local Judo Club. 	No cost		

Events & Competitions 2023 / 24

[illegible]